



SOURCES

Annual Conference

Saturday, January 19, 2019
University of Central Florida
Orlando, Florida



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Greetings Colleagues and SOURCES Attendees,

Welcome to the fifth Annual SOURCES Conference. I am excited to be able to host this conference here in Orlando on the lovely campus of the University of Central Florida. I hope that you take advantage of the great restaurants and attractions that the area has to offer, if you are in town for the weekend. You and many other educators, interested in effective practices related to teaching with primary sources, will be in attendance. I am thoroughly excited that so many will be here to share ideas, engage in discussions, and learn about new, effective, and engaging ways to integrate primary sources into K-12 education.

We have a great day planned, with sessions packed full of wonderful information and pedagogical practices. Presenters will provide strategies for using primary sources to help K-12 students engage in learning, develop critical thinking skills, and build content knowledge, specifically in one or more of the following ways:

- Justifying conclusions about whether a source is primary or secondary depending upon the time or topic under study;
- Describing examples of the benefits of teaching with primary sources;
- Analyzing a primary source using Library of Congress tools;
- Accessing teaching tools and primary sources from www.loc.gov/teachers;
- Identifying key considerations for selecting primary sources for instructional use (for example, student needs and interests, teaching goals, etc.);
- Accessing primary sources and teaching resources from www.loc.gov;
- Analyzing primary sources in different formats;
- Analyzing a set of related primary sources in order to identify multiple perspectives;
- Demonstrating how primary sources can support at least one teaching strategy (for example, literacy, inquiry-based learning, historical thinking, etc.); and
- Presenting a primary source-based activity that helps students engage in learning, develop critical thinking skills and construct knowledge.

In closing, I would like to thank each of you for attending the fifth Annual SOURCES Conference and for bringing your expertise, related to teaching with primary sources, to this professional gathering. I hope to see you here again next year, in January of 2020.

Keep on teaching with primary sources!

Scott M. Waring, Ph.D.

Professor and Program Coordinator of Social Science Education
Director of the Teaching with Primary Sources Program at UCF

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8:00 – 9:00 am

Registration and Light Breakfast

(In Teaching Academy Lobby)

9:00- 9:50 am

General Session & Welcome

K-12

TA117

DBQuest: New Topic Modules, New PD, Same Effective Digital Tool

Emma Humphries - iCivics

Showcasing access and functionality of the iCivics' digital primary source analysis tool DBQuest. Featuring the two NEW topic modules recently released on the Constitution and the Louisiana Purchase. Provide information about new (and free) professional development opportunities and on-demand resources

10:00- 10:50 am

Session I Presentations

Elementary

TA102

Engaging Students in History Through Historical Fiction Paired With Primary Sources

Tammara Purdin- Florida Council for History Education

The intention of this session is to model lesson ideas using historical fiction, historical thinking, and primary sources to provide engaging cross-curricular lessons involving social studies and ELA.

High

TA116

Teaching the Arab-Israeli Conflict and Peace Process with Primary Sources

Dori Gerber- Institute for Curriculum Services

The Arab-Israeli conflict is in the news every day and understanding it is critical to being a global citizen. With an emphasis on primary sources, this session connects the history of the conflict to the current situation. Participants will develop content knowledge, experience student activities, and receive lesson plans and other instructional resources.

High

TA201

Who is to Blame for the Financial Crisis of 2007-2008?

Michael Stoll - William Jewell College

This session explores evidence from the Financial Crisis Inquiry Commission and other sources and presents a forum-style teaching strategy for understanding the roles of key constituencies in the most complex economic event of our time.

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K-12	TA203	<p>Teaching African American History and the Ongoing Struggle for Civil Rights <i>Karen Gavigan and Daniella Cook - University of South Carolina</i></p> <p><i>In this session, we use primary sources available through the Library of Congress to teach K-12 students in South Carolina about the historical contributions of African Americans and the ongoing struggle for Civil Rights as one way to combat bigotry and racism.</i></p>
K-12	TA204	<p>Seeking the Seminole Indians <i>Laurie Boulden - Warner University</i></p> <p><i>Florida has multiple sites that could be used to help students learn about the culture of Seminole Indians and Seminole Wars. This session provides opportunity to analyze and develop a learning experience.</i></p>
11:00- 11:50 am		<i>Session II Presentations</i>
Middle - High	TA102	<p>Deep Dive Docs to Develop Disciplinary Literacy <i>Tracy Newman and Jessica Webb- Pinellas County Schools</i></p> <p><i>Using one document per week, participants will learn how to help students dive deeper into primary sources and look at them from a different historical thinking skill each day.</i></p>
High	TA303	<p>Infuse C-SPAN's Video-Based Materials in Your Curriculum <i>Arren Swift and Jo Boggess Phillips - Seminole High School and Ripley High School</i></p> <p><i>Learn about the features of C-SPAN Classroom's website and how to incorporate the free video-based resources into classroom activities including Bell Ringers, Lesson Plans, Constitution Clips, On This Day in History videos and more.</i></p>
High	TA201	<p>Strategies for Successful Socratic Seminars <i>Jennifer Johnson- University of South Florida</i></p> <p><i>Participants will learn how to conduct a scaffolded, Socratic seminar using primary sources from the Library of Congress. Sample discussion guides with numerous strategies will be modeled and practiced.</i></p>

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11:00- 11:50 am		<i>Session II Presentations Continued</i>
K-12	TA203	<p>Yellow Roses, Sashes and Signs: Voices of the Women's Suffrage Movement <i>Jennifer Jaso- Sarasota County Schools/Florida Council for History Education</i></p> <p><i>Using historical thinking skills, participants will examine primary and secondary sources to analyze some of the lesser known voices of this reform movement. Evidence of honesty, courage, and responsibility offer a broader perspective and provide the opportunity to transform traditional discourse in history classrooms.</i></p>
K-12	TA204	<p>Portraits: Observe, Inquire and Infer -An Arts Integration Strategy <i>Stephanie Boynton- Lamarque Elementary School</i></p> <p><i>This presentation demonstrates how portraits can be used to have student's observe, infer and inquire about a person's life. Then they are used to introduce informational text about that person.</i></p>
11:50- 1:10 pm		<i>LUNCH - On Your Own</i>
1:10- 2:00 pm		<i>Session III Presentations</i>
Elementary	TA102	<p>Engaging Young Children in an Exploration of Inquiry-Based Primary Source Instruction with KidCitizen <i>Ilene Berson and Michael Berson - University of South Florida</i></p> <p><i>The presenters will discuss pedagogic approaches for the integration of KidCitizen into primary grade classroom instruction.</i></p>
High	TA116	<p>Hollywood or History? An Inquiry-Based Strategy for Using Film and Primary Sources to Teach United States History <i>Scott Roberts - Central Michigan University</i></p> <p><i>This session will focus on a structured instructional strategies for 6-12 teachers which incorporate the C3 Framework through an analysis of media (film) and historical documents. Films such as 12 Years a Slave, The Searchers, and Iron Jawed Angles will be discussed.</i></p>

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High	TA201	<p>Durable Learning Routines to Analyze Primary Sources <i>Aruna Patel and Rhonda Bondie - New Visions for Public Schools and Harvard University</i></p> <p><i>Durable learning routines help students unpack primary sources while also supporting literacy skills. This workshop will cover two routine: Zoom In and Images Draw You in.</i></p>
K-12	TA204	<p>Engaging Students in the Past in Order to Prepare Citizens of the Future <i>Tammara Purdin and Carol LaVallee - Florida Council for History Education</i></p> <p><i>Teachers have a duty to ensure their students understand how important civil liberties are to help our democratic republic stay intact. This presentation will assist teachers in fulfilling that duty.</i></p>
2:10- 3:00 pm		<u>Session IV Presentations</u>
Elementary	TA102	<p>The Recollections of Belle Butler and A Birthday Cake for George Washington <i>Jay Shuttleworth and Timothy Patterson- Long Island University, Brooklyn and Temple University</i></p> <p><i>Teaching about enslavement with the Slave Narrative Project and contemporary elementary-level literature. Strategies for how to teach about enslavement through the Library of Congress' Slave Narrative Project and contemporary elementary-level literature.</i></p>
Middle	TA116	<p>Using Primary Sources as Bellringers <i>Allison Sheridan -University of Central Florida</i></p> <p><i>Many assessments students face in school include examples of primary sources in multiple forms. Using primary sources as bellringers or warm-ups helps students build the knowledge and confidence in the analysis process.</i></p>

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2:10- 3:00 pm		<i>Session IV Presentations Continued</i>
High	TA201	<p>Chronicling America With Voyant Text Mining Software <i>Victoria Elmwood- Loyola University New Orleans</i></p> <p><i>This session presents the educational design for an American history project in which students research a perennial political issue to prepare and analyze a corpus of newspaper articles from a selected time period. Students learn about historiography firsthand while also getting experience with data cleaning and digital methods of textual interpretation.</i></p>
High	TA203	<p>The Fort Sumter Crisis: Options and Decisions <i>Paul Binford- Mississippi State University</i></p> <p><i>Participants will assume roles within Lincoln's Cabinet. Participants will analyze documents related to the Fort Sumter Crisis; they will determine the options for crisis resolution and, then, make a decision.</i></p>
K-12	TA204	<p>The 14th Colony: The American Revolution's Best Kept Secret <i>Roger Smith- Flagler College</i></p> <p><i>Rediscovering East Florida's pivotal role in the American Revolution through the utilization of primary documents and maps found in the Library of Congress and the British National Archives.</i></p>
3:00- 3:20 pm		<i>Refreshment Break- TA 130</i>

3:20- 4:10 pm		<i>Session V Presentations</i>
Elementary	TA102	<p>Revealing Perspectives, Reforming through Activism <i>Sue Wise - Waynesburg University</i></p> <p><i>The Circle of Viewpoints strategy, applied to Jacob Riis photographs, expands students' perceptions of poverty and its impact. Multiple perspectives are explored and leveraged, inspiring student activism and engagement.</i></p>

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High	TA116	<p>History of the Microscope and Microscopic Images: Engaging High School Biology Students Using Primary Sources <i>Marietta Wright - Windermere Preparatory School</i></p> <p><i>This lesson plan involves utilizing historical scientific primary sources to engage high school biology students in discovering the impacts of the microscope in modern biological fields.</i></p>
High	TA203	<p><i>Driving Into Jim Crow</i> <i>Aruna Patel - New Visions for Public Schools</i></p> <p><i>In 1936, an African American published the Negro Motorist Green Book. In this workshop, we will examine a series of teacher developed lesson plans around this invaluable primary source.</i></p>
K-12	TA204	<p><i>Bimetallism Isn't a Metallica Album: U.S. History Standards and Economics</i> <i>Rachel Smith - Edgewater High School</i></p> <p><i>We will take a deep dive into economic concepts that can help us teach the Florida U.S. History standards, including populism and bimetallism, demobilization after World War I, and the Great Depression.</i></p>



KidCitizen introduces a new way for young students to engage with history through primary sources.

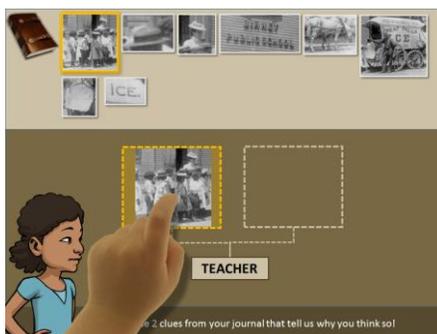
In KidCitizen episodes, children interactively explore Congress and civic engagement through historical primary sources, and connect what they find with their daily lives.

KIDCITIZEN PEDAGOGY

KidCitizen draws on **primary source analysis strategies** from the Library of Congress **Teaching with Primary Sources** program. The app's episodes capitalize on the active and social nature of young children's learning, using primary sources for rich demonstrations, interactions, and models of literacy.



SEE: With a mentor character, children investigate images in detail using age appropriate techniques and scaffolding. They **zoom in, find, collect, and match** image elements.



THINK: While investigating, students collect evidence from images in their journal, then use that to think about what they are seeing – what is happening, and why?



WONDER: Students use their journal to **construct** posters, timelines, or other outputs to wonder about connections between what they have found and their own lives.

KIDCITIZEN EPISODES

KidCitizen provides a growing set of interactive episodes where K-5 students work with primary source photographs to explore **Congress** and **Civic Engagement**. Episodes include:



Primary Sources: In this brief introductory episode, we find out what a primary source is and explore a few examples.



Community Helpers: Investigate who community helpers are, and how they have changed over time.



Congress and Child Labor: Why did Congress pass child labor laws to protect children long ago?



Snap a Photo: Agent of Change
How did photographers help convince Congress to pass child labor laws?



Capture the Flag: How is the American flag used as a symbol of our nation?



Welcome to Congress: Who represents us in Congress and where do they work?

The episodes work on Macs, PCs, Chromebooks, iOS and Android tablets. Access to the episodes is free.

Join teachers using KidCitizen on the **TPS Teachers Network!**

Take advantage of a professional community of teachers using KidCitizen to foster primary source inquiry with young learners. In the KidCitizen Group you can:

- Find examples and ideas on using KidCitizen with your students.
- Ask questions and share your experiences with other teachers and the KidCitizen team.
- Learn from a community of teachers interested in primary source inquiry.

<https://tpsteachersnetwork.org/kidcitizen>



The KidCitizen Editor gives you the tools to create new episodes using primary sources you choose.

Choose primary sources that are relevant for your students, then quickly create rich game-based activities and share them instantly. Students can play them on any device; desktops, tablets, Chromebooks, and phones.

Access to the KidCitizen Editor is FREE thanks to support from the Library of Congress. The episodes you create are hosted for free on the Muzzy Lane Author cloud platform.

KidCitizen
Editor



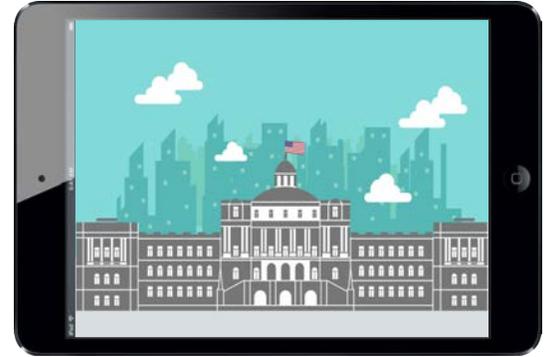
AUTHOR

Teaching Primary Sources with DBQuest

A free professional learning opportunity from iCivics



Engaging combinations of live action and animation!



Two Options for Professional Learning!

Free byte-sized, on-demand videos

1. What are Primary Sources?
2. Why Teach with Primary Sources?
3. Primary Sources Across the Curriculum
4. Challenges to Teaching with Primary Sources
5. Going About Selecting Sources
6. Different Types of Primary Sources
7. Integrating Multiple Primary Sources
8. What is DBQuest?
9. Using DBQuest
10. Integrating DBQuest Into Your Instruction

Free Online Course

- > Six hours of learning
- > Asynchronous design with flexible start dates
- > Based around the on-demand video series
- > Organized across three modules, each designed to be completed in one sitting

MODULES

1. Module 1. What are Primary Sources?
2. Module 2. Selecting Sources & Formats
3. Module 3. Using DBQuest in the Classroom

For more information or to register for the course, please contact the iCivics curriculum crew at support@icivics.org



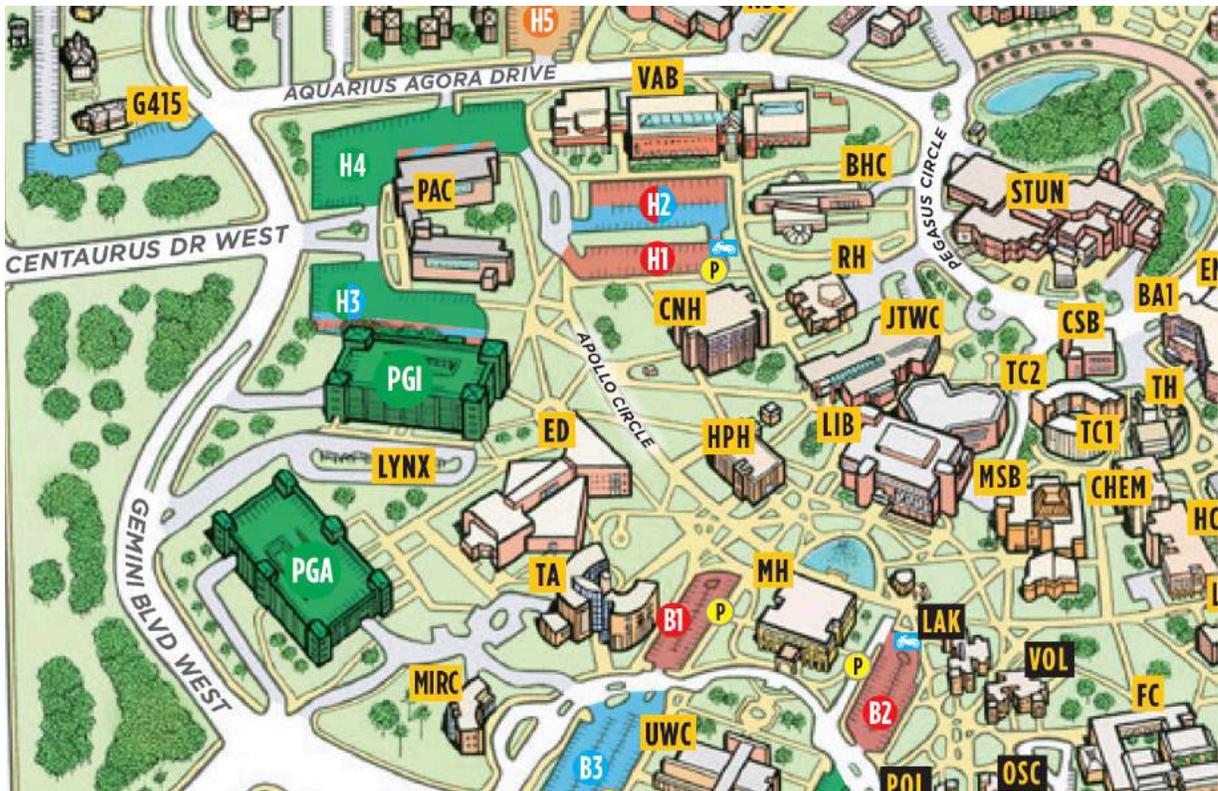
Primary Source Interactive

Eagle Eye Citizen (<https://eagleeyecitizen.org>)



Eagle Eye Citizen engages middle and high school students in solving and creating interactive challenges about Congress, American history, civics, and government with Library of Congress primary sources in order to develop students' civic understanding and historical thinking skills. Created by the Roy Rosenzweig Center for History and New Media at George Mason University, Eagle Eye Citizen is a Congress, Civic Participation, and Primary Sources Project and is supported by a grant from the Library of Congress.

UCF Campus Map



PGA – Parking Garage A

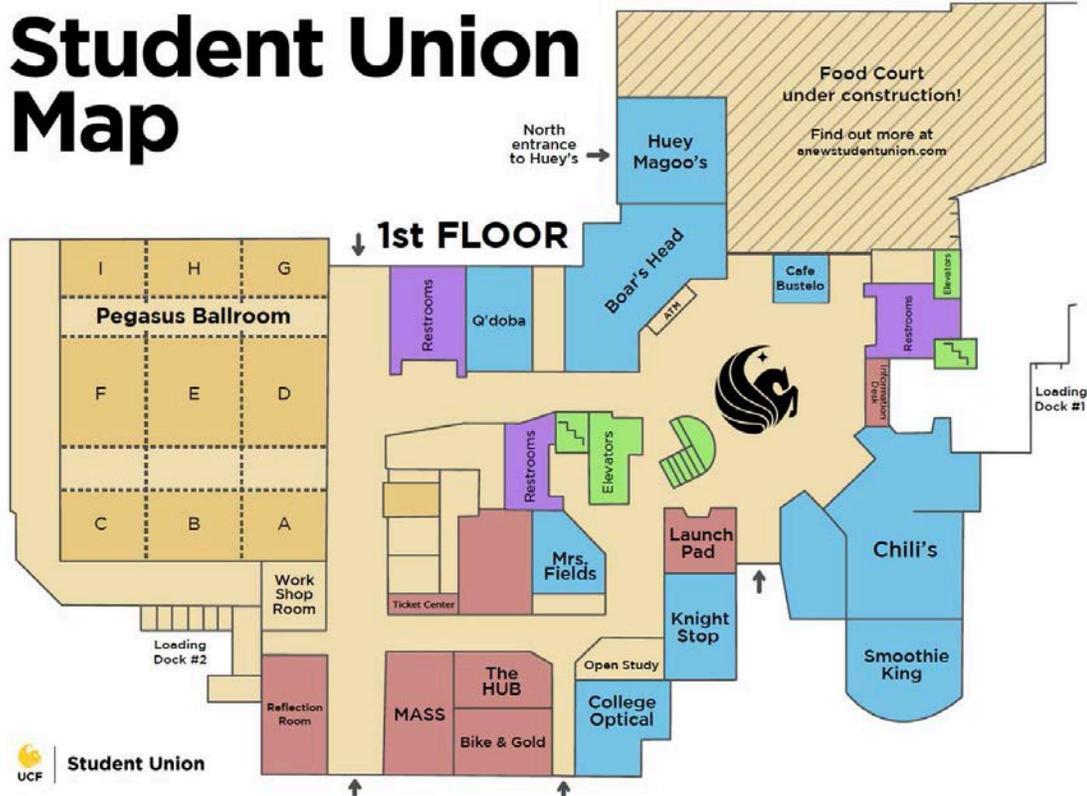
TA – Teaching Academy

JTWC – John T. Washington Center

STUN – Student Union

Lunch Options

There are many options available off campus, especially on University Boulevard. However, some of the dining options on the UCF campus, that are listed on their website as being open this Saturday and are easily accessible from the Teaching Academy, can be found in or around the Student Union (STUN on the campus map):



Open in the Student Union

Café Bustelo
Huey Magoo's
Knightstop & Sushi
Panda Express

Qdoba
Smoothie King
Steak and Shake
Which wich

Also, there is a Chick-fil-A just outside of the Student Union in the John T. Washington Center Breezeway (JTWB on the campus map).

Thank you to our sponsors and partners!



UNIVERSITY OF
CENTRAL FLORIDA

TPS **TEACHING WITH
PRIMARY SOURCES**
LIBRARY OF CONGRESS



Save the Date

We are thrilled to announce that the
6th SOURCES Annual Conference
will be held in **January of 2020** at
the University of Central Florida.