



SOURCES

Annual Conference

January 14, 2017
University of Central Florida
Orlando, Florida



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Greetings Colleagues and SOURCES Attendees,

Welcome to the third Annual SOURCES Conference. I am excited to be able to host this conference here in Orlando on the lovely campus of the University of Central Florida. I hope that you take advantage of the great restaurants and attractions that the area has to offer, if you are in town for the weekend. You and approximately 120 other educators, interested in effective practices related to teaching with primary sources, will be in attendance. I am thoroughly excited that so many will be here to share ideas, engage in discussions, and learn about new, effective, and engaging ways to integrate primary sources into K-12 education.

We have a great day planned, with sessions packed full of wonderful information and pedagogical practices. Presenters will provide strategies for using primary sources to help K-12 students engage in learning, develop critical thinking skills, and build content knowledge, specifically in one or more of the following ways:

- Justifying conclusions about whether a source is primary or secondary depending upon the time or topic under study;
- Describing examples of the benefits of teaching with primary sources;
- Analyzing a primary source using Library of Congress tools;
- Accessing teaching tools and primary sources from www.loc.gov/teachers;
- Identifying key considerations for selecting primary sources for instructional use (for example, student needs and interests, teaching goals, etc.);
- Accessing primary sources and teaching resources from www.loc.gov;
- Analyzing primary sources in different formats;
- Analyzing a set of related primary sources in order to identify multiple perspectives;
- Demonstrating how primary sources can support at least one teaching strategy (for example, literacy, inquiry-based learning, historical thinking, etc.); and
- Presenting a primary source-based activity that helps students engage in learning, develop critical thinking skills and construct knowledge.

In closing, I would like to thank each of you for attending the third Annual SOURCES Conference and for bringing your expertise, related to teaching with primary sources, to this professional gathering. I hope to see you here again next year, in January of 2018.

Keep on teaching with primary sources!

Scott M. Waring, Ph.D.

Professor and Program Coordinator of Social Science Education

Director of the Teaching with Primary Sources Program at UCF

Editor of *Social Studies and the Young Learner*

Interdisciplinary Feature Editor of *Social Studies Research and Practice*

Co-Editor of *Contemporary Issues in Technology and Teacher Education - Social Studies*

University of Central Florida



8⁰⁰ - 9⁰⁰am

Registration and Light Breakfast

(In Teaching Academy Lobby)

9⁰⁰ - 9⁵⁰am

General Session & Welcome

K-12 TA117 **Historical Inquiry with Primary Sources: The Kid Citizen App for Young Learners** / *Michael Berson & Ilene Berson*

10⁰⁰ - 10⁵⁰am

Session I Presentations

Middle TA201 **Integrating Current Events and Geography into Social Studies Curriculum** / *Elizabeth Williams*

High TA303 **WGBH/PBS LearningMedia: US History Interactive Modules for Grades 9-12** / *Carolyn Jacobs (via Skype)**

High TA301 **Examining the Cold War through Primary Sources** / *Jennifer Jolley & Mary T. McCullagh*

K-12 TA302 **Primary Source Analysis in Elementary Grades: A Tool for Building Critical Literacy Skills** / *Greer Burroughs, Jacqueline Burzichelli, Melissa Kopko & Leigh Keely*

K-12 TA110 **Teaching with Primary Sources through A Geography Lens** / *Kenneth Carano*

K-12 TA116 **Making Texts Accessible: Situated Word Learning and Scaffolded Inquiry** / *Tina Heafner*

11⁰⁰ - 11⁵⁰am

Session II Presentations

Middle TA301 **Venture Smith's Real Voyage** / *Tracy Newman*

High TA110 **Building Civic Competencies with Primary Sources** / *Mara Grujanac & Keith Mataya*

High TA116 **Teacher-Leaders & Professional Development** / *Ron Perkins & Jennifer Johnson*

K-12 TA302 **Library of Congress Resources - BYOD** / *Carol LaVallee*

K-12 TA303 **Emerging Technologies for Promoting Inquiry: A Top 10 List** / *Richard Hartshorne*

11⁵⁰ - 1¹⁰pm

LUNCH - On Your Own



1¹⁰ – 2⁰⁰pm

Session III Presentations

- | | | |
|--------|-------|---|
| Elem. | TA110 | The Kids Are Alright: Children from the Past Tell Their Stories/
<i>George Lipscomb</i> |
| Middle | TA116 | Social Studies and Social Media: Engaging Students in their
Medium/ <i>Peggy O'Neill-Jones</i> |
| Middle | TA303 | Archiving It!-K-12 Web Archiving Program / <i>Elizabeth Smith &</i>
<i>Kathleen Lewelling</i> |
| High | TA302 | The Interactive Constitution: Non-partisan Civics Education for
21st Century Classrooms / <i>Mike Adams</i> |
| High | TA301 | Using Primary Sources to Engage All Learners in U.S. History /
<i>Rachel Smith & Andre Olejack</i> |
| K-12 | TA201 | Finding a Voice in History Using Found Poetry to Construct
Meaning / <i>Jennifer Johnson & Ron Perkins</i> |

2¹⁰ – 3⁰⁰pm

Session IV Presentations

- | | | |
|--------|-------|---|
| Middle | TA110 | The Perspectives of Two Middle School Students: What
Worked, What Didn't, and Everything in Between / <i>Bethany</i>
<i>Jablon & Katelyn Spurlock</i> |
| High | TA201 | Island in Transition: How Cuba's Past Will Influence Its Future
<i>/ Sarah Mathews, Jose Pombo, & Yuleisy Mena</i> |
| High | TA116 | Exploring the History of Local Schools / <i>Dennis Urban</i> |
| K-12 | TA301 | Examining the Civil Rights Movement from a Historian's Eye /
<i>Chantee Earl</i> |
| K-12 | TA302 | Hollywood or History? Using Primary and Secondary Source to
Analyze Film / <i>Scott Roberts & Charles Elfer</i> |

3⁰⁰- 3²⁰pm

Refreshment Break – TA 130

3²⁰ – 4¹⁰pm

Session V Presentations

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|--------|-------|--|
| Elem. | TA110 | Kindergarten Historians and the Power of Primary Sources/
<i>Teresa St. Angelo</i> |
| Middle | TA116 | Student-created History Labs for the Secondary Classroom /
<i>Crystel Dunn</i> |
| High | TA301 | Perspectives & Voices from Reconstruction / <i>Apryl Taylor,</i>
<i>Rachel Slone, & Andrea Darsch</i> |
| High | TA303 | Myth-Making in the News: Tracing Sojourner Truth's Legacy /
<i>Andrea Watson-Canning</i> |
| K-12 | TA302 | Leveraging Library of Congress Materials to Teach Second
Order Historical Concepts / <i>Meghan Manfra</i> |



Session Abstracts

9⁰⁰ – 9⁵⁰am

General Session & Welcome

K-12

Historical Inquiry with Primary Sources: The Kid Citizen App for Young Learners / Michael Berson & Ilene Berson

Presenters will introduce an app to foster young children's inquiry with Library of Congress primary sources focusing on Congress and civic participation. Templates to add content will be demonstrated.

10⁰⁰ – 10⁵⁰am

Session I Presentations

Middle

Integrating Current Events and Geography into Social Studies Curriculum / Elizabeth Williams

Learn to use a map-based activity developed by a high school student for middle school classrooms to aid students in developing comprehension and analysis skills for interpreting current events.

High

WGBH/PBS LearningMedia: US History Interactive Modules for Grades 9-12 / Carolyn Jacobs (via Skype)*

The Calderwood collection of self-paced lessons immerse students in a US history topic, integrated with tools to develop writing skills. Lively illustrated lectures are supplemented by a range of primary source materials. Throughout each lesson, students prepare to write an essay in response to a compelling question.

High

Examining the Cold War through Primary Sources / Jennifer Jolley & Mary T. McCullagh

Explore how people around the world were affected by the Cold War. Participants will receive resources from the Victims of Communism Memorial Foundation, LOC.gov, Transatlantic Outreach Program, and SHEG.

K-12

Primary Source Analysis in Elementary Grades: A Tool for Building Critical Literacy Skills / Greer Burroughs, Jacqueline Burzichelli, Melissa Kopko & Leigh Keely

Pre-service candidates learn to use primary sources to help elementary students connect to history and build critical literacy skills. Lessons and reflections on implementation in elementary classrooms will be shared.

K-12

Teaching with Primary Sources through A Geography Lens / Kenneth Carano

The session provides strategies developing critical thinking and geography skills by analyzing primary sources through a geography lens. Participants gain insights and resources while sampling primary source websites, including LOC.

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K-12

Making Texts Accessible: Situated Word Learning and Scaffolded Inquiry / Tina Heafner

Learn teacher techniques and student strategies for reading and interpreting primary source documents. Examine ways in which teachers use intrigue and words to invite students into texts. Explore approaches for modifying texts and generating short texts.

11⁰⁰ – 11⁵⁰am

Session II Presentations

Middle

Venture Smith's Real Voyage / Tracy Newman

Venture Smith was one enslaved man. Through primary source analysis AND a search in the slavevoyages.org database, students can draw conclusions about the trans-Atlantic slave trade.

High

Building Civic Competencies with Primary Sources/ Mara Grujanac & Keith Mataya

Workshop will link civic competencies across subject area for middle and high school students. Participants will participate in content that incorporates primary sources from the Library while developing citizen competencies.

High

Teacher-Leaders & Professional Development / Ron Perkins & Jennifer Johnson

Teach students at all levels how to analyze sources and reconstruct history in their own voice. Session features a model lesson and a demonstration of LOC teacher resources. K-12, ESOL.

K-12

Library of Congress Resources - BYOD / Carol LaVallee

Schools around the country are finally allowing students to BYOD (bring your own device). Tablets and smartphone enhance the learning environment and can become a part of any lesson. The Library of Congress has many smartphone/tablets apps, podcast and websites that can be utilized in the classroom for teachers, parents and students: U.S. Constitution: Analysis and Interpretation, The Congressional Record (the daily edition of the Congressional Record), Aesop for Children (interactive children's books including 140 classic fables) and BARD Mobile (provides access to 50,000 braille and talking books, magazines & music), are apps that help teachers, parents & students have LOC resources at their fingertips. LOC also has podcasts which include topics like Slave Narratives & Music for the Brain that could enhance different learning styles. And finally, Chronicling America is an online database of historical American newspapers. Come and learn how to access these LOC resources and incorporate them into your classroom using smart devices.

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K-12

Emerging Technologies for Promoting Inquiry: A Top 10 List /
Richard Hartshorne

The primary focus of this presentation is to introduce and demonstrate the utility of a top 10 list of emerging technological applications useful in supporting historical inquiry, active student participation, and the use of primary sources.

1¹⁰ – 2⁰⁰pm

Session III Presentations

Elementary

The Kids Are Alright: Children from the Past Tell Their Stories /
George Lipscomb

This session will provide strategies for elementary teachers hoping to utilize historical photographs of children for use in the social studies classroom.

Middle

Social Studies and Social Media: Engaging Students in their
Medium / *Peggy O'Neill-Jones*

Students are engaged in the social media world. Learn how to use social media to engage learners with primary sources. Learn to analyze a primary source using Twitter; rethink strategies such as think-pair-share in the context of social media; consider expressing learner understanding through social media. Examine various social media tools to determine what best suits a learning outcome.

Middle

Archiving It!-K-12 Web Archiving Program / *Elizabeth Smith &*
Kathleen Lewelling

Students collaborate to archive web sites to preserve for future generations. These web sites known as "time capsules" will focus on history that is relevant to the student's lives. All student work will be housed by Internet Archive and their collections will be open to the public on the Archive-It website.

High

The Interactive Constitution: Non-partisan Civics Education for
21st Century Classrooms / *Mike Adams*

Explore classroom applications for the new Interactive Constitution, making the history of and current debates about the U.S. Constitution meaningful to learners in 21st Century classrooms on a nonpartisan basis.

High

Using Primary Sources to Engage All Learners in U.S. History /
Rachel Smith & Andre Olejack

Primary sources are not just an essential part of the U.S. History curriculum - whether one is teaching regular, honors, or Advanced Placement - they are engaging, enlightening, and fun. This presentation will demonstrate how to use Library of Congress resources to teach essential standards in exciting ways that students will love.

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K-12

Finding a Voice in History Using Found Poetry to Construct Meaning / Jennifer Johnson & Ron Perkins

Teach students at all levels how to analyze sources and reconstruct history in their own voice. Session features a model lesson and a demonstration of LOC teacher resources. K-12, ESOL.

2¹⁰ – 3⁰⁰pm

Session IV Presentations

Middle

The Perspectives of Two Middle School Students: What Worked, What Didn't, and Everything in Between / Bethany Jablon & Katelyn Spurlock

Two eighth grade students share their varying experiences with historical documents throughout their educations at Jackson Heights. By analyzing their successes and failures, they find a middle-ground of teaching.

High

Island in Transition: How Cuba's Past Will Influence Its Future / Sarah Mathews, Jose Pombo, & Yuleisy Mena

This interactive presentation examines strategies for teaching the evolution of U.S./Cuba relations as chronicled by Cuban-American voices. Participants will practice using the HPST method, a technique for analyzing narratives.

High

Exploring the History of Local Schools / Dennis Urban

This session focuses on how teachers can help students explore the history of their school using unique primary sources and engaging in local historical research.

K-12

Examining the Civil Rights Movement from a Historian's Eye / Chantee Earl

This presentation focuses on the experiences of K-12 teachers who participated in a professional development training in which they teachers examined key events of the modern Civil Rights movement using primary source documents, landmarks, and artifacts.

K-12

Hollywood or History? Using Primary and Secondary Source to Analyze Film / Scott Roberts & Charles Elfer

This session will discuss a strategy for K-12 teachers to use primary and secondary sources to analyze a film for historical accuracy.



3²⁰ – 4¹⁰pm

Session V Presentations

Elementary

Kindergarten Historians and the Power of Primary Sources / Teresa St. Angelo

Participants will learn new strategies to strengthen a young learner's ability to analyze, evaluate, investigate, and develop reasoned explanations, using Library of Congress primary sources.

Middle

Student-created History Labs for the Secondary Classroom / Crystel Dunn

Support students as they develop analytical skills and learn Social Studies content. Participants will learn what elements to include in instruction and what elements to eliminate for meaningful student activities.

High

Perspectives & Voices from Reconstruction / Apryl Taylor, Rachel Slone, & Andrea Darsch

Utilize primary sources to engage students with the diverse viewpoints and multiple perspectives of the Reconstruction period in US History.

High

Myth-Making in the News: Tracing Sojourner Truth's Legacy / Andrea Watson-Canning

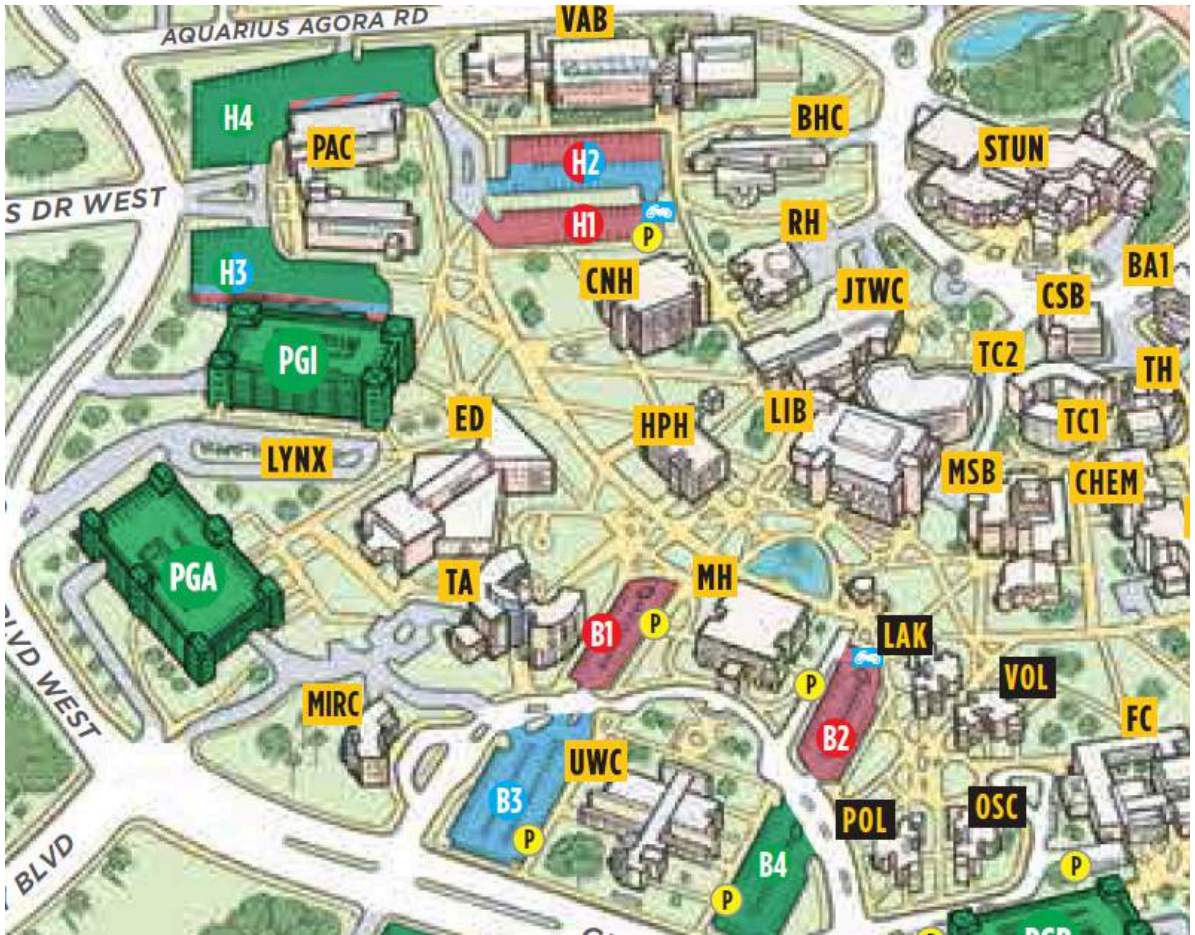
In this session, participants examine original newspaper sources to uncover social and political forces leading to the privileging of one particular version of Sojourner Truth's "Ain't I A Woman?" speech.

K-12

Leveraging Library of Congress Materials to Teach Second Order Historical Concepts / Meghan Manfra

This session will introduce strategies for teaching the second order historical concepts of: time, change, empathy, cause, evidence, and accounts through the integration of digital resources from the Library of Congress collection.

UCF Campus Map

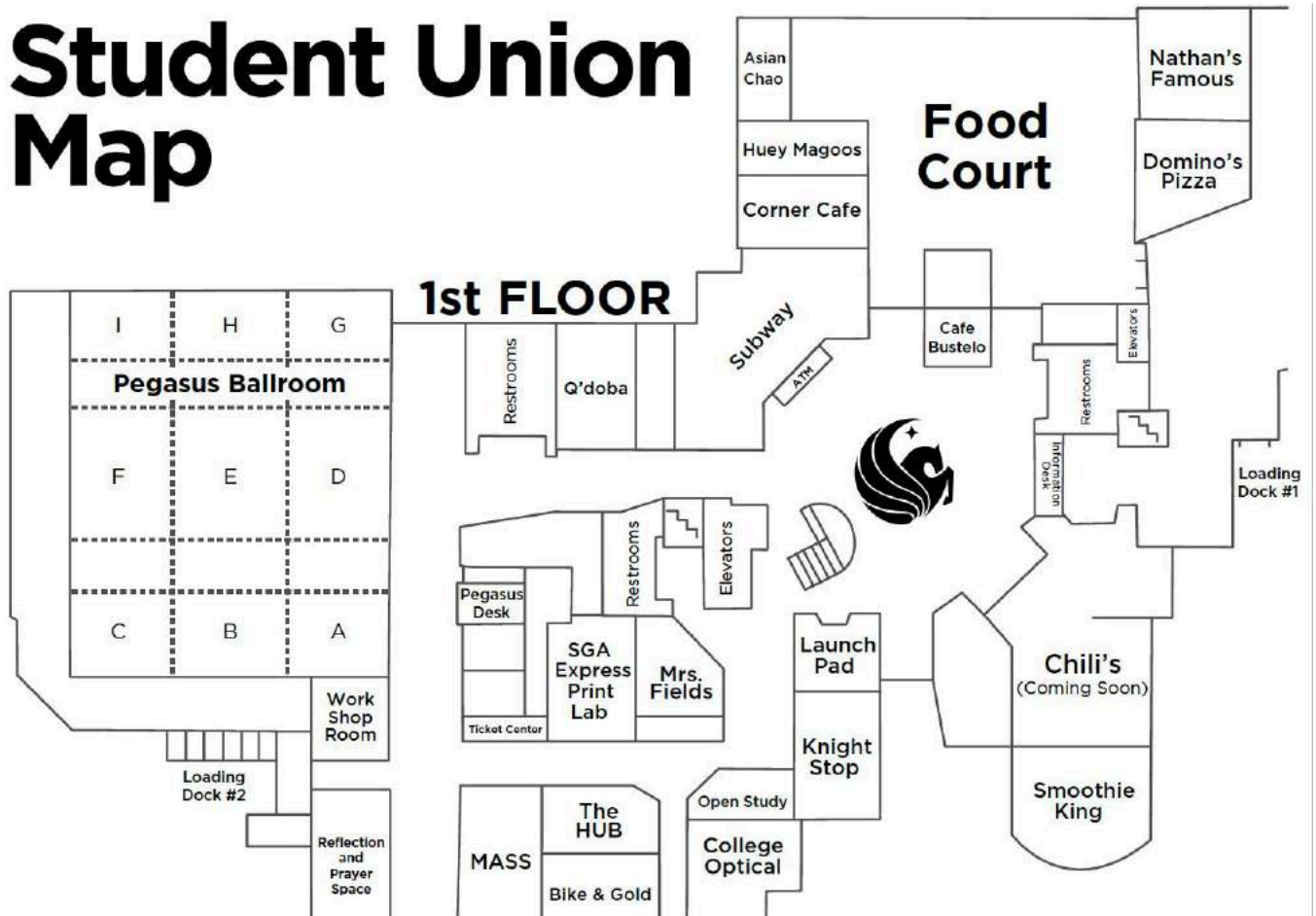


PGA – Parking Garage A
TA – Teaching Academy
JTWC – John T. Washington Center
STUN – Student Union

Lunch Options

There are many options available off campus, especially on University Boulevard. However, some of the dining options on the UCF campus, that are listed on their website as being open this Saturday and are easily accessible from the Teaching Academy, can be found in or around the Student Union (STUN on the campus map):

Student Union Map



Domino's Pizza Express
 Knight Stop
 Qdoba Mexican Grill

Smoothie King
 Subway

Also, there is a Chick-fil-A just outside of the Student Union in the John T. Washington Center Breezeway (JTCW on the campus map).



Save the Date

We are thrilled to announce that the 4th SOURCES Annual Conference will be held in **January of 2018** at the University of Central Florida.

Thank you to our Sponsors!



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TEACHING
with PRIMARY
SOURCES

