Your attendance at this event implies consent that the University of Central Florida’s College of Education and Human Performance may use photos taken of you at the event, without restriction, for any publication, exhibit, video, or other print or digital formats. If you prefer not to have your photo distributed, please email Scott Waring at Scott.Waring@ucf.edu.

To access the UCF Wi-Fi, you can connect to "UCF_Guest" for wireless service. Guest network access is limited to publicly accessible University resources and the Internet. It does NOT use encryption, so guests should NOT use it for web browsing that involves submitting personal information to a website, such as online banking or making online purchases.
Greetings Colleagues and SOURCES Attendees,

Welcome to the third Annual SOURCES Conference. I am excited to be able to host this conference here in Orlando on the lovely campus of the University of Central Florida. I hope that you take advantage of the great restaurants and attractions that the area has to offer, if you are in town for the weekend. You and approximately 120 other educators, interested in effective practices related to teaching with primary sources, will be in attendance. I am thoroughly excited that so many will be here to share ideas, engage in discussions, and learn about new, effective, and engaging ways to integrate primary sources into K-12 education.

We have a great day planned, with sessions packed full of wonderful information and pedagogical practices. Presenters will provide strategies for using primary sources to help K-12 students engage in learning, develop critical thinking skills, and build content knowledge, specifically in one or more of the following ways:

• Justifying conclusions about whether a source is primary or secondary depending upon the time or topic under study;
• Describing examples of the benefits of teaching with primary sources;
• Analyzing a primary source using Library of Congress tools;
• Accessing teaching tools and primary sources from www.loc.gov/teachers;
• Identifying key considerations for selecting primary sources for instructional use (for example, student needs and interests, teaching goals, etc.);
• Accessing primary sources and teaching resources from www.loc.gov;
• Analyzing primary sources in different formats;
• Analyzing a set of related primary sources in order to identify multiple perspectives;
• Demonstrating how primary sources can support at least one teaching strategy (for example, literacy, inquiry-based learning, historical thinking, etc.); and
• Presenting a primary source-based activity that helps students engage in learning, develop critical thinking skills and construct knowledge.

In closing, I would like to thank each of you for attending the third Annual SOURCES Conference and for bringing your expertise, related to teaching with primary sources, to this professional gathering. I hope to see you here again next year, in January of 2018.

Keep on teaching with primary sources!

Scott M. Waring, Ph.D.
Professor and Program Coordinator of Social Science Education
Director of the Teaching with Primary Sources Program at UCF
Editor of Social Studies and the Young Learner
Interdisciplinary Feature Editor of Social Studies Research and Practice
Co-Editor of Contemporary Issues in Technology and Teacher Education - Social Studies
University of Central Florida
### 8:00 – 9:00 am
**Registration and Light Breakfast**  
(In Teaching Academy Lobby)

### 9:00 – 9:50 am
**General Session & Welcome**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td>K-12 TA117 <strong>Historical Inquiry with Primary Sources: The Kid Citizen App for Young Learners</strong> / Michael Berson &amp; Ilene Berson</td>
</tr>
</tbody>
</table>

### 10:00 – 10:50 am
**Session I Presentations**

<table>
<thead>
<tr>
<th>Level</th>
<th>TA</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle</td>
<td>TA201</td>
<td><strong>Integrating Current Events and Geography into Social Studies Curriculum</strong> / Elizabeth Williams</td>
</tr>
<tr>
<td>High</td>
<td>TA303</td>
<td><strong>WGBH/PBS LearningMedia: US History Interactive Modules for Grades 9-12</strong> / Carolyn Jacobs (via Skype)*</td>
</tr>
<tr>
<td>High</td>
<td>TA301</td>
<td><strong>Examining the Cold War through Primary Sources</strong> / Jennifer Jolley &amp; Mary T. McCullagh</td>
</tr>
<tr>
<td>K-12</td>
<td>TA302</td>
<td><strong>Primary Source Analysis in Elementary Grades: A Tool for Building Critical Literacy Skills</strong> / Greer Burroughs, Jacqueline Burzichelli, Melissa Kopko &amp; Leigh Keely</td>
</tr>
<tr>
<td>K-12</td>
<td>TA110</td>
<td><strong>Teaching with Primary Sources through A Geography Lens</strong> / Kenneth Carano</td>
</tr>
<tr>
<td>K-12</td>
<td>TA116</td>
<td><strong>Making Texts Accessible: Situated Word Learning and Scaffolded Inquiry</strong> / Tina Heafner</td>
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</tbody>
</table>

### 11:00 – 11:50 am
**Session II Presentations**

<table>
<thead>
<tr>
<th>Level</th>
<th>TA</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle</td>
<td>TA301</td>
<td><strong>Venture Smith's Real Voyage</strong> / Tracy Newman</td>
</tr>
<tr>
<td>High</td>
<td>TA110</td>
<td><strong>Building Civic Competencies with Primary Sources</strong> / Mara Grujanac &amp; Keith Mataya</td>
</tr>
<tr>
<td>High</td>
<td>TA116</td>
<td><strong>Teacher-Leaders &amp; Professional Development</strong> / Ron Perkins &amp; Jennifer Johnson</td>
</tr>
<tr>
<td>K-12</td>
<td>TA302</td>
<td><strong>Library of Congress Resources - BYOD</strong> / Carol LaVallee</td>
</tr>
<tr>
<td>K-12</td>
<td>TA303</td>
<td><strong>Emerging Technologies for Promoting Inquiry: A Top 10 List</strong> / Richard Hartshorne</td>
</tr>
</tbody>
</table>

### 11:50 – 1:10 pm
**LUNCH – On Your Own**
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presentations</th>
</tr>
</thead>
</table>
| 11:00 – 2:00 pm | Session III Presentations | Elem. TA110 The Kids Are Alright: Children from the Past Tell Their Stories / George Lipscomb  
Middle TA116 Social Studies and Social Media: Engaging Students in their Medium / Peggy O'Neill-Jones  
Middle TA303 Archiving It!-K-12 Web Archiving Program / Elizabeth Smith & Kathleen Lewelling  
High TA302 The Interactive Constitution: Non-partisan Civics Education for 21st Century Classrooms / Mike Adams  
High TA301 Using Primary Sources to Engage All Learners in U.S. History / Rachel Smith & Andre Olejack  
K-12 TA201 Finding a Voice in History Using Found Poetry to Construct Meaning / Jennifer Johnson & Ron Perkins  |
| 2:10 – 3:00 pm | Session IV Presentations | Middle TA110 The Perspectives of Two Middle School Students: What Worked, What Didn’t, and Everything in Between / Bethany Jablon & Katelyn Spurlock  
High TA201 Island in Transition: How Cuba’s Past Will Influence Its Future / Sarah Mathews, Jose Pombo, & Yuleisy Mena  
High TA116 Exploring the History of Local Schools / Dennis Urban  
K-12 TA301 Examining the Civil Rights Movement from a Historian’s Eye / Chantee Earl  
K-12 TA302 Hollywood or History? Using Primary and Secondary Source to Analyze Film / Scott Roberts & Charles Elfer  |
| 3:00 – 3:20 pm | Refreshment Break – TA 130 | |
| 3:20 – 4:10 pm | Session V Presentations | Elem. TA110 Kindergarten Historians and the Power of Primary Sources / Teresa St. Angelo  
Middle TA116 Student-created History Labs for the Secondary Classroom / Crystel Dunn  
High TA301 Perspectives & Voices from Reconstruction / Apryl Taylor, Rachel Slone, & Andrea Darsch  
High TA303 Myth-Making in the News: Tracing Sojourner Truth’s Legacy / Andrea Watson-Canning  
K-12 TA302 Leveraging Library of Congress Materials to Teach Second Order Historical Concepts / Meghan Manfra  |
## Session Abstracts

### 9:00 – 9:50am General Session & Welcome

**K-12**  
**Historical Inquiry with Primary Sources: The Kid Citizen App for Young Learners** / Michael Berson & Ilene Berson  
Presenters will introduce an app to foster young children’s inquiry with Library of Congress primary sources focusing on Congress and civic participation. Templates to add content will be demonstrated.

### 10:00 – 10:50am Session I Presentations

#### Middle

**Integrating Current Events and Geography into Social Studies Curriculum** / Elizabeth Williams  
Learn to use a map-based activity developed by a high school student for middle school classrooms to aid students in developing comprehension and analysis skills for interpreting current events.

#### High

**WGBH/PBS LearningMedia: US History Interactive Modules for Grades 9-12** / Carolyn Jacobs (via Skype)*  
The Calderwood collection of self-paced lessons immerse students in a US history topic, integrated with tools to develop writing skills. Lively illustrated lectures are supplemented by a range of primary source materials. Throughout each lesson, students prepare to write an essay in response to a compelling question.

**Examining the Cold War through Primary Sources** / Jennifer Jolley & Mary T. McCullagh  
Explore how people around the world were affected by the Cold War. Participants will receive resources from the Victims of Communism Memorial Foundation, LOC.gov, Transatlantic Outreach Program, and SHEG.

#### K-12

**Primary Source Analysis in Elementary Grades: A Tool for Building Critical Literacy Skills** / Greer Burroughs, Jacqueline Burzichelli, Melissa Kopko & Leigh Keely  
Pre-service candidates learn to use primary sources to help elementary students connect to history and build critical literacy skills. Lessons and reflections on implementation in elementary classrooms will be shared.

**Teaching with Primary Sources through A Geography Lens** / Kenneth Carano  
The session provides strategies developing critical thinking and geography skills by analyzing primary sources through a geography lens. Participants gain insights and resources while sampling primary source websites, including LOC.

(Continued on Next Page...)
K-12  Making Texts Accessible: Situated Word Learning and Scaffolded Inquiry / Tina Heafner
Learn teacher techniques and student strategies for reading and interpreting primary source documents. Examine ways in which teachers use intrigue and words to invite students into texts. Explore approaches for modifying texts and generating short texts.

1100 – 1150am  Session II Presentations

Middle  Venture Smith’s Real Voyage / Tracy Newman
Venture Smith was one enslaved man. Through primary source analysis AND a search in the slavevoyages.org database, students can draw conclusions about the trans-Atlantic slave trade.

High  Building Civic Competencies with Primary Sources/ Mara Grujanac & Keith Mataya
Workshop will link civic competencies across subject area for middle and high school students. Participants will participate in content that incorporates primary sources from the Library while developing citizen competencies.

High  Teacher-Leaders & Professional Development / Ron Perkins & Jennifer Johnson
Teach students at all levels how to analyze sources and reconstruct history in their own voice. Session features a model lesson and a demonstration of LOC teacher resources. K-12, ESOL.

K-12  Library of Congress Resources - BYOD / Carol LaVallee
Schools around the country are finally allowing students to BYOD (bring your own device). Tablets and smartphone enhance the learning environment and can become a part of any lesson. The Library of Congress has many smartphone/tablets apps, podcast and websites that can be utilized in the classroom for teachers, parents and students: U.S. Constitution: Analysis and Interpretation, The Congressional Record (the daily edition of the Congressional Record), Aesop for Children (interactive children's books including 140 classic fables) and BARD Mobile (provides access to 50,000 braille and talking books, magazines & music), are apps that help teachers, parents & students have LOC resources at their fingertips. LOC also has podcasts which include topics like Slave Narratives & Music for the Brain that could enhance different learning styles. And finally, Chronicling America is an online database of historical American newspapers. Come and learn how to access these LOC resources and incorporate them into your classroom using smart devices.

(Continued on Next Page...)
K-12

Emerging Technologies for Promoting Inquiry: A Top 10 List / Richard Hartshorne

The primary focus of this presentation is to introduce and demonstrate the utility of a top 10 list of emerging technological applications useful in supporting historical inquiry, active student participation, and the use of primary sources.

110 – 200pm

Session III Presentations

Elementary

The Kids Are Alright: Children from the Past Tell Their Stories/ George Lipscomb

This session will provide strategies for elementary teachers hoping to utilize historical photographs of children for use in the social studies classroom.

Middle

Social Studies and Social Media: Engaging Students in their Medium/ Peggy O’Neill-Jones

Students are engaged in the social media world. Learn how to use social media to engage learners with primary sources. Learn to analyze a primary source using Twitter; rethink strategies such as think-pair-share in the context of social media; consider expressing learner understanding through social media. Examine various social media tools to determine what best suits a learning outcome.

Middle

Archiving It!-K-12 Web Archiving Program / Elizabeth Smith & Kathleen Lewelling

Students collaborate to archive web sites to preserve for future generations. These web sites known as "time capsules" will focus on history that is relevant to the student’s lives. All student work will be housed by Internet Archive and their collections will be open to the public on the Archive-It website.

High

The Interactive Constitution: Non-partisan Civics Education for 21st Century Classrooms / Mike Adams

Explore classroom applications for the new Interactive Constitution, making the history of and current debates about the U.S. Constitution meaningful to learners in 21st Century classrooms on a nonpartisan basis.

High

Using Primary Sources to Engage All Learners in U.S. History / Rachel Smith & Andre Olejack

Primary sources are not just an essential part of the U.S. History curriculum - whether one is teaching regular, honors, or Advanced Placement - they are engaging, enlightening, and fun. This presentation will demonstrate how to use Library of Congress resources to teach essential standards in exciting ways that students will love.

(Continued on Next Page...)
K-12  Finding a Voice in History Using Found Poetry to Construct Meaning / Jennifer Johnson & Ron Perkins
Teach students at all levels how to analyze sources and reconstruct history in their own voice. Session features a model lesson and a demonstration of LOC teacher resources. K-12, ESOL.

2:10 – 3:00 pm  Session IV Presentations

Middle  Island in Transition: How Cuba’s Past Will Influence Its Future / Sarah Mathews, Jose Pombo, & Yuleisy Mena
This interactive presentation examines strategies for teaching the evolution of U.S./Cuba relations as chronicled by Cuban-American voices. Participants will practice using the HPST method, a technique for analyzing narratives.

High  The Perspectives of Two Middle School Students: What Worked, What Didn’t, and Everything in Between / Bethany Jablon & Katelyn Spurlock
Two eighth grade students share their varying experiences with historical documents throughout their educations at Jackson Heights. By analyzing their successes and failures, they find a middle-ground of teaching.

High  Exploring the History of Local Schools / Dennis Urban
This session focuses on how teachers can help students explore the history of their school using unique primary sources and engaging in local historical research.

K-12  Examining the Civil Rights Movement from a Historian’s Eye / Chantee Earl
This presentation focuses on the experiences of K-12 teachers who participated in a professional development training in which they teachers examined key events of the modern Civil Rights movement using primary source documents, landmarks, and artifacts.

K-12  Hollywood or History? Using Primary and Secondary Source to Analyze Film / Scott Roberts & Charles Elfer
This session will discuss a strategy for K-12 teachers to use primary and secondary sources to analyze a film for historical accuracy.
### Session V Presentations

<table>
<thead>
<tr>
<th>Time</th>
<th>Grade Level</th>
<th>Title</th>
<th>Presenter(s)</th>
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</thead>
<tbody>
<tr>
<td>3:20–4:10pm</td>
<td>Elementary</td>
<td>Kindergarten Historians and the Power of Primary Sources / Teresa St. Angelo</td>
<td>Participants will learn new strategies to strengthen a young learner’s ability to analyze, evaluate, investigate, and develop reasoned explanations, using Library of Congress primary sources.</td>
</tr>
<tr>
<td></td>
<td>Middle</td>
<td>Student-created History Labs for the Secondary Classroom / Crystel Dunn</td>
<td>Support students as they develop analytical skills and learn Social Studies content. Participants will learn what elements to include in instruction and what elements to eliminate for meaningful student activities.</td>
</tr>
<tr>
<td></td>
<td>High</td>
<td>Perspectives &amp; Voices from Reconstruction / Apryl Taylor, Rachel Slone, &amp; Andrea Darsch</td>
<td>Utilize primary sources to engage students with the diverse viewpoints and multiple perspectives of the Reconstruction period in US History.</td>
</tr>
<tr>
<td></td>
<td>High</td>
<td>Myth-Making in the News: Tracing Sojourner Truth’s Legacy / Andrea Watson-Canning</td>
<td>In this session, participants examine original newspaper sources to uncover social and political forces leading to the privileging of one particular version of Sojourner Truth’s “Ain’t I A Woman?” speech.</td>
</tr>
<tr>
<td></td>
<td>K-12</td>
<td>Leveraging Library of Congress Materials to Teach Second Order Historical Concepts / Meghan Manfra</td>
<td>This session will introduce strategies for teaching the second order historical concepts of: time, change, empathy, cause, evidence, and accounts through the integration of digital resources from the Library of Congress collection.</td>
</tr>
</tbody>
</table>
UCF Campus Map

PGA – Parking Garage A
TA – Teaching Academy
JTWC – John T. Washington Center
STUN – Student Union
Lunch Options

There are many options available off campus, especially on University Boulevard. However, some of the dining options on the UCF campus, that are listed on their website as being open this Saturday and are easily accessible from the Teaching Academy, can be found in or around the Student Union (STUN on the campus map):

Student Union Map

Domino’s Pizza Express
Knight Stop
Qdoba Mexican Grill

Smoothie King
Subway

Also, there is a Chick-fil-A just outside of the Student Union in the John T. Washington Center Breezeway (JTWC on the campus map).
Save the Date

We are thrilled to announce that the 4th SOURCES Annual Conference will be held in January of 2018 at the University of Central Florida.
Thank you to our Sponsors!